

ESSA Level	School Name	District Name	State	School Size	Type	Ethnic Distribution				Socioeconomic Details		Test Group/ Population	Results	3rd Party Reference	Implementation	
						African American	Hispanic	Other	Asian	White	Economically Disadvantaged Students					Non-Economically Disadvantaged Students
2	Bibb County Schools	Bibb County Schools	GA	24,354	Urban	37%	2%	56%	3%	2%	2%	98%	Intervention Classes	<ul style="list-style-type: none"> More than 50% of FLP (most at risk) students increased their score on the state test. By comparison, only 45% of the general student population increased their score. On average, these FLP students made greater improvement in their scores than did the non-FLP students. Underperforming FLP students showed a percentage of decline slightly better than non-FLP students. 	Georgia High Stakes Test	District
2	Crosby Middle	Crosby ISD	TX	809	Urban	57%	3%	13%	0%	27%	55%	45%	Seventh grade students who had not previously passed the Texas state test in math the past two years	Students achieved a 0% to 38% improvement in STAAR pass rate. These same students had not been successful in passing the STAAR for the past two years	Criteria STAAR results 2015	- Middle School - Blended Learning
4	Holabird Middle	Baltimore County Schools	MD	847	Urban	65%	7%	10%	4%	14%	28%	72%	Students 3 or more grade levels behind in math	Prior to using Ascend, 97% of the students tested at least one grade below grade level, with about 70% of those students testing three or more grades below their current academic grade. Holabird saw dramatic improvement with students quickly moving up in grade level. The number of students testing at 3rd grade level decreased by 92%. 6th graders testing at 5th grade level increased by 100%. 7th graders testing at 5th grade level increased 280%. 60% of students gained 2-3 grade levels in less than one school year.	NWEA and Ascend Math	- Middle School - Blended Learning
3	Fair Park High	Caddo Parish Schools	LA	727	Urban	98%	0%	0%	1%	1%	11%	89%	Students who had failed 9th and 10th grade math courses	Students improving from the third grade to the seventh grade level in just 6 weeks. Students most at-risk increased their math score on the PLAN (pre ACT) Test from a 10.28 average last year to a 12.85 average this year. One student moved from a 4 on last year's test to 15 on this year's PLAN.	Pre ACT Explore and PLAN 2016 Results	High School
2	Dwight D. Eisenhower Middle	USD 383 Manhattan-Ogden	KS	441	Rural	61%	9%	12%	3%	15%	50%	50%	Intervention Class	Ascend Math 7th grade students who utilized Ascend Math and core math instruction had a mean RIT growth score of 10.8. Students who had core math instruction only had a mean growth score of 6.5	NWEA MAP	Middle School
2	Taylor County Elementary	Taylor County School District	FL	620	Rural	64%	6%	26%	1%	3%	42%	58%	State FSA Results	Taylor County used Ascend Math for students at risk of failing FSA assessments. Fourth graders went from 9% passing as 3rd graders to 45% passing as 4th graders. The school wide performance moved from 54% passing in 2018 to 66% passing in 2019. By comparison the state FSA passing rate moved from 61% passing in 2018 to 62% passing in 2019.	FSA Test	Elementary School

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2	Jerry Junkins Elementary	Dallas ISD	TX	715	Urban			3rd grade math class utilizing Ascend Math	47% of students in the Ascend Math class showed Mastery on STAAR vs 26% in the non- Ascend Math class. 94% of students passed STAAR in the Ascend Math class vs. 91% of students in the non-Ascend Math Class s	2017 STAAR results	Elementary School
3	Kilgore Middle	Kilgore ISD	TX	598	Rural			2017 STAAR Results	Students who used Ascend Math recorded 56% growth in STAAR Results; 21.6% of which passed STAAR for the very first time. In 8th Grade 73% of students showed growth in STAAR; 32% of these students had never passed STAAR previously.	2016 STAAR results	Middle School
3	Fort Stockton Middle	Fort Stockton ISD	TX	530	Rural			High Risk Students Who Received Intervention: Tier II and Tier III Students 2010/2011 School Year	During the 2010/2011 School Year: Of the 6 th , 7 th and 8 th grade students who were expected to fail TAKS based on state benchmark results, 45% of 6 th graders, 65% of 7 th graders and 65% of 8 th graders passed TAKs	State TAKs Results	- Middle School - Special Education - Tier 2 and 3 Math Intervention - ELL and ESOL
4	Kenwood High	Baltimore County Schools	MD	1629				100 grade nine students identified as below grade level in mathematics as determined by middle school Maryland State Assessment scores	74% gained one grade level or more. 38% gained two or more grade levels. 11% of students demonstrated gains of 3 or more grade levels.	Ascend Math Growth	High School
2	Emmet Belknap Middle	Lockport City School District	NY	655	Urban			High Risk Students Who Received Intervention: Tier II Students 2011/20012 School Year	<ul style="list-style-type: none"> Before using Ascend Math for their RTI needs students averaged .5 grade levels of growth per year. After using Ascend Math for 7 months, these same students improved 2 grade levels (on average); Therefore they achieved four times the previous growth in less than a school year 	Grade Level Growth as measured by third party test assessment - STAR Math Assessments	- Middle School - Tier 2 and 3 Math Intervention
2	Southwood High School	Caddo Parish Schools	LA		Urban			8th grade high stakes test results	Ascend Math was implemented for 9th grade students who did not pass 8th grade high stakes test. 11% of these students were approaching basic, 89% were not proficient. After using Ascend Math for a semester 86% of students passed the Algebra End of Course test.	Algebra End of Course Test	High School

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2	Marietta Middle School	Marietta City Schools	GA	1164	Urban			Students using Ascend Math as Intervention Class	68% of students who used Ascend Math for more than 30 hours met NWEA growth expectations compared to 58% of students who did not use Ascend Math for 30 hours	Fall 2018 MAP to Spring 2019 MAP	Middle School Intervention
2	Jack London Elementary School	Antioch School District	CA	490	Urban			4th grade students	Fourth grade student usage correlated to increased passing rates on CAASPP. The entire school CAASPP passing rates increased from 24% in 2018 to 31% in 2019	CAASPP 2018 and 2019 Results	
2	Hamilton Heights Middle School	Hamilton Heights School Corporation	IN	600	Suburban			6th grade students	As fifth grade students, iStep passing rates were similar to state averages. As 6 th grade students iStep passing rates were 72% compared to 58% for the entire state.	Year over year iStep passing rates 2017 to 2018	